

Haverford Garden Summer Internship
Sponsored by Haverford College Center for Peace & Global Citizenship

The Haverford Garden internship is a simultaneously agricultural and academic summer internship supported by the Center for Peace and Global Citizenship. On a day-to-day basis, the intern is expected to work on the maintenance of the Haverford Garden, an agricultural teaching center founded and maintained by the Haverford Garden Initiative. At the same time, the intern will pursue a related, academic project that connects the physical work of the garden and the intellectual pursuits of his/her coursework. At the end of the summer, both aspects will culminate in a final project that recapitulates the intern's gained knowledge.

Deadline: Sunday, February 26, 2012 (11:59pm)

Gardening Roles:

- Physically maintaining the garden, including planting seedlings, weeding, harvesting produce, maintaining the compost turners, and watering
- Acting as manager over the Haverford Garden Initiative students who will aid in the physical maintenance of the garden space
- Educating the local population about the garden and food justice, including writing a blog, teaching a weekly gardening class, updating the Haverford Garden initiative wiki, training a future intern, etc.
- Quantifying and distributing the output of the garden, i.e., weighing all produce and operating a (free) farm stand to distribute produce to students
- Planning and hosting garden events meant to introduce fellow students, staff, faculty, and community members to the garden and to educate them about the advantages of organic, locally-grown food

Academic Project:

Though no formula exists to determine the structure and trajectory of the student's academic project, the following examples give an example of the shape the project may take. Students are encouraged to think creatively about how gardening (or more generally, food) connects to the strictly theoretical work they do in the classroom.

Creative Writing Concentrator in English: Studying environmentally-focused writings of authors like Hopkins and Thoreau in conjunction with the writing of poetry, short stories, or novellas. How does the garden, a built and highly structured environment, contrast with the wild landscape? How do the built environment and the wild landscape influence the writings of other authors and of the intern? Class connection: "British Topographies," "A Sense of Place," "Nature Writing"

Environmental Chemist: Studying the effects of plant life on the soil chemistry in the garden. In what ways do processes like composting and plant cultivation change the quality and chemical makeup of the soil? Class connection: "Environmental Chemistry," "The Science of Soils"

Environmental Historian: Studying the history of Quakerism and its relationship to gardening. What role did gardening play in the history of Haverford College – from its early days to the Victory Gardens of the 1950s? What records exist in the Special Collections that address this topic? Class connection: "History and Principles of Quakerism," History of the Built Environment, 1870 to Present"

Overall, the Haverford Garden Fellowship is meant to provide students with the unique opportunity to pursue a non-traditional research process. In lieu of the strictly academic work that occurs in Haverford classrooms, the Fellowship allows a student to learn a new set of skills or knowledge that connects – perhaps even tangentially – to the work done in the academic year. Our hope is that such a project will enliven and deepen the student's scholarship, providing him/her with unique, real-world experiences that synergize with his/her liberal arts background.

This opportunity is open to rising Haverford sophomores, juniors and seniors.

Applications available on CPGC's web site: www.haverford.edu/cgpc

For more information, contact Andrew Bostick '12 (abostick@haverford.edu) and Janice Lion, CPGC (jlion@haverford.edu).